B C D E

Rights are for $\boldsymbol{\mathsf{ALL}}$ Children

Α

Rights are from **BIRTH**

Rights **CANNOT** be taken away

Rights **DO NOT** have to be earnt

All rights are **EQUALLY** important

Universal Inherent

Inalienable

Unconditional

Indivisible

Shenley Fields Daycare and Nursery School Whole School Charter

Shenleytields

Daycare and Nursery School

Whole School Charter Love, Laugh		
Rights	Children (Right Holders)	Adults (Duty Bearers)
All children have the right to be safe and	We will use our walking legs inside	Good role models
protected from harm (Article 19)	We will use our kind hands and kind words	Positive behaviour management
Eradicale extreme poverty and hunger	We will keep our feet on the floor inside and climb on the apparatus outside. We will talk to our keyperson or other practitioners if we are scared or sad	Encouragement and praise Model behaviour Listen to children Give the children clear and simple instructions
16 PEACE, JUSTICE AND STRONG INSTITUTIONS	We will use our rights to express ourselves" Stop we have the right to be safe" We will share our toys and take turns with our friends	Teach children about staying safe through age appropriate activities (E safety, road safety and NPCC PANTS)
All children have the right to see a doctor when they are ill, clean water, nutritious	We will try new foods and make healthy choices at snack times and lunch times.	Provide healthy snacks and meals Provide clean water that children can access throughout the day and set up a water
food and a clean environment (Article 24)	We will drink water throughout the day. We will clean our teeth and learn about oral health.	station Provide toothbrushes and toothpaste and information on oral health.
3 GOOD HEALTH AND SANTATION	We will wash our hands before cooking, after outside play and after we have been the toilet. We will sing our washing hands song.	Promote good hygiene routines. Washing hands for 20 seconds and sing our washing hands song. Teaching children "catch it, bin it, kill it"
	We will help to tidy up when the tidy up song plays and when we have finished playing with the toys and resources. We will put the toys in the storage baskets.	Use our 'Rights Respecting Bears ' to support children and families with oral health and healthy eating
		Encourage children to help and tidy up. Sing the tidy up song .Praise their efforts. Provide a clean , safe environment.
All children have the right to relax and play	We will enjoy playing with our friends and choosing which area of the provisions we want to play in.	Provide resources and plan activities to support children's interests and
(Article 31)	We will listen to our friends and share our ideas	develop their skills.
	We will enjoy playing both indoors and outside and we will express ourselves through our interests and choices. We will choose the toys/resources that we want to play with from the	Actively listen to children and respond to their ideas Encourage physical exercise Unicef®
	5.10000 the toyon occarood that we want to play with from the	Provide quiet areas for children to relax and sleep

All children have the right to be safe and protected from harm Article 19



We will use our walking legs inside





We will use our kind words



We will share our toys and take turns with our friends

All children have the right to clean water, nutritious food and a clean environment (Article 24)



We will try new foods and make healthy choices

We will drink water throughout the day.



We will brush our teeth



We will wash our hands before cooking, after outside play and We will enjoy playing outside after we have been the toilet



We will help to tidy up



All children have the right to relax and play (Article 31)

We will enjoy playing with our friends



We will listen to our friends and share our ideas



We will enjoy playing indoors





We will express ourselves through our interests and choices.

